



การประชุมวิชาการนำเสนอผลงานวิจัยระดับชาติ ครั้งที่ 4  
“GRADUATE SCHOOL CONFERENCE 2022 iHappiness” ความสุขและคุณภาพชีวิตที่ดีอย่างยั่งยืนในยุคสังคมดิจิทัล :

## A study on the Educational Management of left-behind Children in Rural areas

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### Abstract

With the development of urbanization and industrialization in our country, a large number of rural labor force flows into the city to work. Because the children cannot follow their parents to enter the city to attend school, the left-behind children lack family care and correct educational guidance for a long time. The physical and mental health of children has been affected. Therefore, in view of the education of left-behind children in rural areas, this paper analyzes and discusses the problems from different aspects of family, school and society, and puts forward some useful references on the basis of summarizing the causes of the problems.

**Keywords:** rural education; left-behind children; school management

### Introduction

With the development of the times, China's economy has achieved rapid development. at the same time, young and middle-aged workers in rural areas continue to enter the cities to seek development. they leave their children in the countryside while they work in the cities. the time spent with children is limited every year, so sending some special children is called left-behind rural children. These children are in the stage of rapid growth and development, but they spend less time with their parents and do not get the words and deeds of their parents, so they are prone to serious cognitive and management problems, which will have a negative impact on society.

### Objective

The purpose of this study is to investigate the current educational situation of the left-behind children in rural primary and secondary schools in Suixian County, Henan Province, to truly reflect the education and management of the left-behind children in suixian County. this paper makes a comprehensive analysis and research from the aspects of



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individuals, parents and schools of the left-behind children, probes into the problems existing in the educational management of the rural left-behind children, and then finds the appropriate solution. The purpose of this study is to objectively analyze the current situation of the education and management of left-behind children, so as to arouse the attention of all sectors of society to this special group, further promote the development of basic education in rural areas, and improve the management system of rural grass-roots education. to explore the valuable development direction and coping strategies of the educational management of the left-behind children in rural areas, and to establish a new way of educational management. So that the left-behind children in rural areas can grow up healthily.

## Research methods

### 1. literature method

through individuals in university libraries, local government reference rooms, online data inventory to collect books, subject research, materials and literature about "Education and Management of Rural left-behind Children", read and study carefully, slowly found their own research ideas, in the process of combing the research ideas, through the induction of reading materials, the problems existing in the education and management of rural left-behind children are analyzed. Make their own research judgment, at the same time based on the analysis of the relevant data of the education and management of rural left-behind children, further form the framework of this study.

### 2. The method of field investigation.

Through in-depth visits to teachers, students and parents of township schools in Suixian County, Henan Province, specific materials and data were collected by means of sampling observation and individual interviews, so as to comprehensively and truly grasp the background materials on the education of rural left-behind children in order to make a more appropriate argument.

### 3. Investigation and research method.

After reading the relevant literature, in view of the actual situation of rural schools in suixian County, Henan Province, in view of the lack of personal knowledge and the ability to develop professional questionnaires, so draw lessons from the relevant researchers' mature questionnaire "questionnaire on Education and Management of Rural left-behind Children". After simple revision, we investigated the relevant personnel of 25 schools in 6 towns and 1 township in Sui County, Henan Province. It objectively reflects the real learning and living conditions of the left-behind children in township schools in suixian County.



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## **problems in the education of left-behind children in rural areas**

### **1. lack of family education**

The left-behind children in rural areas have a certain sense of inferiority due to the lack of family care of their parents for a long time. There are obvious problems between grandparents and guardians of left-behind children. The educational level of the older generation in rural areas is generally low. Unable to guide children's normal family education, resulting in psychological exhaustion of left-behind children.

### **2. The strength of school education is insufficient**

The economic level in rural areas is poor and the strength of teachers is weak, due to the way of educational management. And the concept is relatively backward, the care and investment of rural school education for left-behind children is insufficient, and even some traditional bad habits in rural areas lack a sense of identity with the teaching profession, resulting in a serious brain drain of school teachers. Even if the school aims at the group of left-behind children, it is difficult to implement some educational management measures.

### **3. The foundation of social environment is poor.**

The development of the social, cultural and economic environment in rural areas is relatively backward, the strong labor force can only work away from home, the tide of rural workers has accelerated the loss of the foundation of the excellent educational environment, and the ideological and moral education of the left-behind children is in a vacuum, resulting in the rupture of cultural and ideological education and the decline of the ideological and moral quality and academic performance of the left-behind children.

## **Strategies for the education of left-behind children in rural areas**

### **1. Improve the family education environment**

Parents are the best teachers for their children, and their words and deeds are straightforward in family education. Then it affects the healthy growth and physical and mental development of children. Among the left-behind children in rural areas, parents go out to work, and other guardians are responsible for the role of parents. Guardians should pay attention to the education of children. Education problems, give full care and care, attach importance to study, life, moral character, mental health and other aspects of development. In family education, we should also actively communicate with the left-behind children in rural areas, so that students can open their hearts and improve each other in front of their parents. We can make full use of modern information technology to communicate in real time through the Internet, telephone, Wechat, and other channels, so that left-behind children in rural areas can feel the care of their parents. At the same time, it



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also makes children understand that their parents go out to work in order to create better living conditions, and only through hard work can they be grateful to their parents. Family education, school and social education are interrelated. Parents should attach importance to the education of left-behind children in rural areas, actively change and publicize new educational concepts, and create a high-quality family education environment for their children.

## **2. Strengthen the efficiency of school management**

The infrastructure conditions of rural children's schools are very important, which is the key to ensuring the normal operation of educational activities, so it is necessary to increase investment in school education, constantly improve the construction of basic facilities in schools, and optimize the teaching environment. Provide high-quality educational resources for rural left-behind children, improve the teaching quality of rural teachers, and improve teachers' work and life. Economic conditions Stabilize the contingent of teachers, carry out teacher training regularly, encourage continuous innovation and improvement of teaching models, and enhance the level of teaching. In the face of the left-behind children in the boarding system, we should pay attention to education and service, create a healthy and progressive campus culture, and set up various interest classes in spare time, combined with the personality characteristics and hobbies of the left-behind children, such as songs, dance, chess and sports. Let the left-behind children in rural areas feel the colorful life of the school, and stimulate the potential of the left-behind children in rural areas by innovating the management mode of boarding schools.

## **3. Create a good social foundation**

The education of left-behind children in rural areas has always been the focus of social concern, in economic consideration, parents need to go out to work, resulting in the education of left-behind children cannot be solved, the government can actively expand local resources, build and develop local economy, solve the employment problem, improve the economic level of the local rural population, and effectively reduce the number of left-behind children in rural areas. At the same time, optimize the quality of the humanistic environment in rural areas, severely crack down on the unhealthy social atmosphere in rural areas, improve the quality education of villagers, and ensure the healthy growth of left-behind children in rural areas. The guardian of the rural left-behind children is in a relatively closed countryside for a long time, their own cultural quality is limited, and they are often unable to educate the children. The relevant government can establish a family education for the left-behind children in the rural areas. Mobile teams regularly hold "family education lectures" and lectures and popularize them in rural areas, distribute relevant publicity materials, and regularly hold educational knowledge training to improve



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the concept of family education for left-behind children in rural areas. To strengthen the propaganda work of left-behind children in society can be sufficient. The use of the Internet and media to improve social attention, attract caring people in society to volunteer to help rural left-behind children in the team, at the same time constantly innovate social voluntary service, so that the education of rural left-behind children can be effectively solved.

## Conclusion

To sum up, due to the lack of family education, the left-behind children in rural areas lack the correct guidance of children's values and generally have the psychology of weariness of learning. Therefore, schools should give full play to the effectiveness of educational management and establish a good home-school communication system to create good for left-behind children. The educational environment. At the same time, local governments should pay attention to the problems existing in the social environment, strive to provide jobs for rural families, solve the difficulties for farmers to work, and solve the root causes. The education of left-behind children creates a healthy living and learning environment for left-behind children.

In recent years, more and more scholars and teachers begin to pay attention to the topic of left-behind children in rural areas, which is a good thing. However, we are now in the initial stage of research, for this subject, we still lack the relevant theoretical basis, and the relevant data and materials are not rich enough, which affect the further promotion of our research. However, in order to better solve the problem of education and management of left-behind children in rural areas, from the beginning of writing, I hope to use my own modest efforts to find appropriate countermeasures and suggestions to solve this problem.

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