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## EDUCATIONAL MANAGEMENT OF THE LION PERFORMANCE CLUB IN SCHOOLS GUANG DONG

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### Abstract

As a treasure of the traditional culture of the Chinese nation, introducing lion Performance into university lion Performance clubs not only enriches campus cultural life, but also promotes the all-round development of students' physical and mental qualities. However, the clubs are faced with problems such as unbalanced development among universities, high mobility of members, and insufficient management innovation. By analyzing the essence of these problems, this paper puts forward targeted optimization strategies, including strengthening policy support and balanced allocation of resources, improving the training and incentive mechanism, and promoting management innovation and the integration of tradition and modernity, so as to enhance the management level and cultural inheritance ability.

**Key words:** Lion Performance Club; Educational management

### Introduction

The lion Performance, as a highly representative folk culture in the Lingnan region, carries profound historical heritage and humanistic spirit. In Guangdong, Lion culture runs through every corner of people's lives. Lion performance is an essential link during festivals and celebrations, and its unique artistic charm and cultural connotation are deeply loved by the public Xie, Z. Y. (2021).

In recent years, with the increasing emphasis placed by the state on the inheritance of China's fine traditional culture, many schools in Guangdong have responded to the call and established lion Performance clubs one after another. These clubs not only provide students with a platform to get in touch with and learn about lion Performance culture, but also serve as an important carrier for the school to carry out quality-oriented education and inherit excellent traditional culture Ye, J. X. (2025). By participating in the lion Performance club activities, students not only exercise their bodies and cultivate their teamwork skills, but also gain a deeper understanding of local culture and enhance their cultural confidence Xue, H. (2022). However, in the development process of the school's lion Performance club, how to carry out scientific and effective education and management and give full play to its cultural inheritance and educational functions has become an urgent problem to be solved.

Lion culture is a key direction for cultural construction. Therefore, this article will



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focus on the practice of lion Performance clubs. By analyzing the problems existing in the education, management and practice of lion Performance clubs in schools in Guangdong, such as unbalanced development, high mobility, resource allocation, training and incentive mechanisms, effective management can be achieved.

## **Organization and management of Lion Performance clubs in schools in Guangdong**

### **Management setup**

Most lion Performance clubs in schools in Guangdong have a president, a vice president and heads of various departments. The president is responsible for the overall planning and decision-making of the club, coordinating various internal and external relationships of the club, such as communicating with school leaders and teachers about the organization of club activities, and conducting exchanges and cooperation with other clubs. The vice president assists the president in his work and is mainly responsible for the management of the club's daily affairs, such as training arrangements and activity organization Jiang, W. (2025). Department heads are respectively responsible for different aspects of work. For instance, the head of the training department is responsible for formulating training plans and organizing members to conduct daily training. The person in charge of the publicity department is responsible for the promotion and publicity of the club. They enhance the club's popularity by making posters, shooting videos, and using social media. The head of the external relations department is responsible for contacting external enterprises, institutions, etc., to strive for event sponsorship and performance opportunities, etc. Take the Lion Performance club of Guangdong Polytechnic as an example. Its management team has a clear division of labor. The president has strong leadership and organizational coordination skills, and can effectively promote the development of all the club's work.

### **Member selection and training mechanism**

The selection of club members is usually carried out through public recruitment, open to all students of the school. During the selection process, in addition to assessing students' physical fitness and athletic ability, attention is also paid to their interest and enthusiasm for lion Performance culture. Students with a certain foundation in martial arts or Performance will be given certain priority consideration. In terms of member development, the club will conduct stratified teaching based on the foundation and ability of its members. For newly joined members, basic knowledge explanations and movement training will be provided first, such as the historical origin of the lion Performance culture, basic lion Performance movements, and steps. As the members' skills improve, the difficulty and complexity of training gradually increase, such as learning high-difficulty lion Performance techniques and participating in team cooperation training, etc. Meanwhile, the club will also invite professional lion Performance coaches or inheritors of intangible cultural heritage to provide guidance and enhance the skills of its members Zhu, C. L., Zhang, X., & Zhou, Z. Q. (2024). Every year after the new students' enrollment, the Lion Performance Club organizes large scale recruitment activities. Through a strict selection process, it selects a group of promising students and formulates personalized training plans for them.



### **Training and course management**

The training content covers multiple aspects. First comes the basic skills training, including the basic skills of martial arts and the specialized basic skills of lion Performance Yang, Z. W. (2020). Basic martial arts skills such as horse stance, lunge stance and virtual stance can help students lay a solid physical foundation, enhance leg strength and body stability. The basic skills of the lion Performance specialty include the grip, swinging and rotation of the lion's head, the coordinated movements of the lion's tail, as well as the practice of various steps, such as the Qilin step and the jumping step. Secondly, there is routine training. The club will arrange corresponding lion Performance routines for students based on different performance occasions and difficulty levels, such as the traditional "Caiqing" routine and the "Gaogan" routine. In the routine training, emphasis is placed on cultivating students' sense of rhythm and expressiveness, enabling them to vividly display the form and emotions of the lion through the lion Performance movements. In addition, there is physical training, which enhances students' endurance and strength through long distance running, push ups, sit ups and other methods.

In terms of curriculum design, it is generally divided into regular courses and characteristic courses. Regular courses are scheduled with a fixed number of class hours each week for basic training and routine practice. Special courses are held irregularly, such as inviting professionals to give lectures to introduce the latest development trends of lion Performance culture and the characteristics of lion Performance in different regions, etc. Organize members to watch excellent lion Performance performance videos for appreciation and learning. Carry out outdoor expansion training to enhance team cohesion Qiu, S. X. (2020). For instance, the lion Performance club of Foshan Polytechnic arranges three regular training sessions per week, each lasting two hours. Meanwhile, it organizes a special course once a month.

The arrangement of training time fully takes into account students' study time. Generally, training is chosen during spare time, such as after school in the afternoon or on weekends. This way, it can not only ensure that students have sufficient time to participate in training, but also will not affect their normal study Zhang, H. G. (2021). For some clubs that are about to participate in important competitions or performances, the training time will be appropriately increased, but attention will also be paid to reasonable arrangement to avoid students from being overly fatigued. For instance, one month before the competition, the lion Performance club of Guangdong Polytechnic of Industry and Trade would increase the number of training sessions per week from three to five, and each training session would be extended by half an hour.

In terms of training venues, the school will provide dedicated training facilities for the lion Performance club, such as gymnasiums and playgrounds. These venues have large Spaces and flat ground, which can meet the needs of lion Performance training Zhang, Z. J. (2025). Some schools will also provide specialized lion Performance training equipment for clubs, such as lion heads, lion tails, drums, cymbals, etc., and appropriately decorate the training venues to create a strong lion Performance cultural atmosphere. For instance, Foshan University of Science and Technology has provided an independent training room for the lion



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Performance club. Inside, posters introducing lion Performance culture and photos of the club's honors are posted on the walls, and various lion Performance props are placed, offering a good training environment for the club members.

In terms of training attendance, members are required to attend training on time. If there are special circumstances, they need to ask for leave in advance. Multiple absences accumulated will affect the assessment of members. The reward and punishment mechanism encourages members to actively participate in club activities. Members with outstanding performance are awarded certificates of honor, prizes and other rewards, while those who violate the regulations are subject to corresponding penalties.

### **Management of on campus and off campus activities**

On campus activities are an important platform for the lion Performance club to showcase its talents and spread lion Performance culture. The club will actively organize various on campus activities, such as holding a lion Performance culture festival. During the cultural festival, through various forms such as lion Performance performances, lion Performance knowledge exhibitions, and on site teaching, the cultural knowledge of lion Performance was popularized among all the teachers and students of the school, enabling more people to understand and love lion Performance. In addition, the club will also participate in various large scale school events, such as the opening ceremony, school anniversary activities, and the opening ceremony of the sports meeting, and perform lion Performance. These wonderful performances create a strong sports culture atmosphere and add vitality to the campus Li, J., Lü, X. H., & Sun, J. (2024). For instance, the lion Performance club of Guangdong Polytechnic of Mechanical and Electrical Engineering prepares a wonderful lion Performance performance every year during the school anniversary. Its highly difficult movements and exquisite skills have won rounds of applause from all the teachers and students of the school.

In order to broaden the horizons of the club members and enhance the club's influence, the lion Performance club of Guangdong School actively participates in off campus exchange activities and various competitions. The club will conduct exchange visits with the lion Performance clubs of other schools, learn from each other's experiences and skills, and jointly explore the inheritance and development of lion Performance culture. During the exchange activities, members enhanced their understanding and friendship with each other through mutual observation and training, as well as joint performances. In addition, the club will also participate in provincial, municipal and even national lion Performance competitions. In the competition, club members can compete on the same stage with outstanding teams from different regions, test their training results, identify shortcomings and make improvements. Meanwhile, through the competition, the club can also gain more attention and recognition, playing a positive role in promoting the dissemination of lion Performance culture. The provincial Department of Education holds the Guangdong Province College Students' Dragon and Lion Performance Championship regularly every year. The lion Performance club has improved its skills in the competition, and its popularity has also been greatly enhanced as a result, attracting more students to join the lion Performance club Qiu, S. X. (2020).



### **Teacher management of the Lion Performance**

To ensure the professionalism and scientific nature of the club training, lion Performance clubs in schools in Guangdong generally hire professional lion Performance coaches. Most of these coaches have rich experience in lion Performance performances and teaching, and are capable of providing professional guidance to students. They can not only impart the skills and methods of lion dancing to students, but also pass on their understanding and insights into the lion Performance culture to them. The ways to hire professional coaches are diverse. Some schools cooperate with local lion Performance associations, martial arts schools and other institutions, inviting professionals from these institutions to serve as coaches. Some schools directly recruit coaches with relevant qualifications and experience from society Ma, Z. J., & Chen, Y. Z. (2022). For instance, the lion Performance club of Nanhai District Vocational and Technical School in Foshan City has collaborated with a well-known local martial arts and dragon and lion Performance club in Nanhai District. They have hired the club's chief coach as the professional advisor for the club, providing professional training for the club members twice a week.

In addition to professional coaches, the school will also arrange for teachers within the school to participate in the management and guidance of the lion Performance club. Teachers on campus are familiar with the school's teaching management system and the characteristics of students, and can play an important role in organizing club activities and ideological education for students Wei, Y., & Gao, Y. P. (2019). Teachers on campus usually assist professional coaches in training management, such as organizing students to participate in training and supervising training discipline. Meanwhile, teachers within the school will also integrate lion Performance culture with the school's curriculum system to carry out related school based courses or club activities, such as incorporating lion Performance culture into art, music, physical education and other courses to enrich teaching content Yuan, Y. L. (2023). For instance, a teacher at Shishan Guanyao Central Primary School, who has a strong interest in lion Performance culture, actively assists professional coaches in training in the club and has developed a school based course with the theme of lion Performance as the second classroom, which has been widely welcomed by students.

### **Problems and Countermeasures in the Education and Management of Lion Performance Clubs in Schools in Guangdong**

#### **Existing problems**

There are significant differences among lion Performance clubs in different schools in terms of management, development scale, teaching staff, and activity organization. Some key schools or those with profound cultural heritage, due to receiving high attention and management from the school and having abundant resource support, have relatively mature clubs that can carry out a wide variety of activities and have achieved excellent results in various competitions. However, some lion Performance clubs in ordinary schools have lagged behind in development due to limitations in terms of funds, venues, and teaching staff. They have a small number of club members and their training and activity organization are not standardized enough Jiang, W. (2025). For instance, in Guangzhou City, some prestigious



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lion Performance clubs are managed by professional teachers. With training venues, multiple professional coaches and sufficient activity funds, they can regularly hold large scale lion Performance cultural activities. In some remote areas, the lion Performance clubs may only have simple training equipment and lack professional guidance, making it rather difficult for them to carry out activities.

**The turnover of members is high**

Due to factors such as academic pressure and graduation faced by students, the mobility of members in the lion Performance club is relatively high. After new members join, they need a certain amount of time for basic training and team integration, which to some extent affects the stable development of the club and the continuity of skills inheritance. Especially the loss of some core members may lead to a decline in the performance level of the club Wang, L. X. (2020). For instance, every graduation season, a group of experienced senior members leave the lion Performance club of a certain university. The new members find it difficult to reach the technical level of the senior members in a short period of time, which has a certain impact on the club's subsequent performances and competitions.

**Insufficient management innovation ability**

At present, many lion Performance clubs in vocational colleges are mainly managed by students, and teachers lack the enthusiasm to participate in management. However, due to the insufficient self control ability of vocational college students and their lack of experience in club management, problems such as loose club management and a lack of soul have emerged. Meanwhile, many teachers are busy with their daily teaching tasks and do not have sufficient energy and time to guide the management of clubs Huang, L. M. (2022). Some school lion Performance clubs are rather traditional in terms of performance forms and training methods, lacking innovative consciousness. In today's diverse cultural environment, the traditional lion Performance performance form may struggle to attract more students' attention and participation. Meanwhile, the insufficiency of innovation ability has also restricted the dissemination and development of lion Performance culture on campus. For instance, the performance routines of some clubs have remained unchanged for many years, lacking integration with modern elements and thus failing to satisfy contemporary students' pursuit of new things.

**Solution countermeasures**

**Strengthen policy support and balanced allocation of resources**

Schools should introduce relevant policies to increase support for school lion Performance clubs, rationally allocate teachers' daily work and research work, so that teachers can devote more time and energy to club management, and establish corresponding reward mechanisms to enhance teachers' enthusiasm and sense of mission in participating in club management Huang, L. M. (2022). Increase support for school lion Performance clubs and encourage schools to carry out lion Performance cultural inheritance activities. For schools with relatively lagging development, more financial, venue and teaching staff support should be provided to promote the balanced development of student associations. For



instance, a special fund can be set up to improve the training facilities and equipment of the school's lion Performance club. Organize professional teachers for management to enhance the teaching level of lion Performance clubs in ordinary schools. Establish an inter-school assistance mechanism, pairing well-developed schools with ordinary ones to share experiences and resources Zhu, B. D., Li, L., Liang, P. F., & Lü, J. Q. (2022).

#### **Improve the member training and incentive mechanism**

Schools lion Performance clubs should establish a sound member training system, focusing on basic training and team integration for new members to shorten their growth cycle. At the same time, a reasonable incentive mechanism should be formulated. For example, honorary recognition and material rewards can be given to members with outstanding performance, and more development opportunities can be provided for members to enhance their enthusiasm and sense of belonging, thereby reducing member turnover. For instance, club scholarships can be set up to reward members who have performed prominently in training, performances and competitions Lü, W. H. (2025). Members should also be provided with opportunities to participate in professional training and exchange with well-known lion Performance teams.

#### **Management innovation and integrated development**

Establish a "teacher student collaboration" mechanism, clarify the specific responsibilities of student cadres, incorporate club guidance into the assessment of teachers' workload, and set up a special fund. A "weekly training + monthly review" system was established, with teachers focusing on direction control and resource connection, while students were responsible for execution. By introducing advanced information technology means, such as educational management information systems and online learning platforms, a digital attendance rate in educational management was achieved, avoiding loose management Lü, W. H. (2025). Promote the integration of tradition and modernity. The performance integrates campus themes and popular elements, the training combines scientific methods to lower the threshold, a new media team is established to produce creative short videos, and topics such as campus lion Performance performances are initiated to expand influence. Collaborate with other social organizations to organize cross-border activities, invite intangible cultural heritage inheritors to provide guidance, connect with enterprises to develop cultural and creative products, and participate in community festival performances, so that the lion Performance culture can spread from the campus to a broader platform, achieving a win-win situation of inheritance and vitality.

#### **Conclusion**

The lion Performance clubs of schools in Guangdong have achieved certain results in educational management. Through a complete organizational structure, a scientific training system and a rich variety of activity organizations, they have provided students with a good platform for learning and practice. In terms of cultural inheritance, cultural knowledge is disseminated through classroom teaching and club training, and innovative inheritance methods are adopted to ensure the continuation and development of lion Performance culture on campus. However, the current school lion Performance club still faces some challenges,



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such as limited funds for club activities, which restrict the renewal of training facilities, the recruitment of high-level coaches, and the scale of activities. Some clubs still remain superficial in cultural inheritance and lack in-depth exploration and connotative inheritance of lion Performance culture. In the future, it is necessary to strengthen the guidance and management of lion Performance clubs, further increase support for them, broaden the channels for funding sources, and improve the development conditions of the clubs. Meanwhile, the club itself should enhance cultural research, deeply explore the cultural connotation of the lion Performance, innovate educational management models and inheritance methods, and continuously improve the educational management level and cultural inheritance ability of the club, so that this ancient Lingnan culture of the lion Performance can shine with more brilliant luster on campus.

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