

## THE INFLUENCE OF STUDENT-CENTERED EDUCATIONAL PHILOSOPHY ON STUDENT MANAGEMENT IN CHINESE UNIVERSITIES

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### Abstract

The purpose of this paper is to discuss the impact of the student-centered education concept on student management in Chinese universities, with a view to promoting a better understanding and application of the concept in Chinese universities, and to cultivate more high-quality talents adapted to the rapid development of the society. By reviewing the relevant academic literature, this paper provides an in-depth explanation of the core content of the student-centered education concept and analyzes its value in student management in Chinese universities. Specifically, this concept can help promote the overall development of college students, cultivate innovative talents, and improve the efficiency of student management in colleges and universities. In addition, this paper also analyzes the challenges faced by student management in Chinese universities in implementing the student-centered education concept in the context of the new era, and based on this, puts forward targeted implementation strategies to help Chinese universities implement this concept more effectively and promote the development of student management in Chinese universities to a higher level.

**Keywords:** Student-centered, educational philosophy, student management

### Introduction

Today, as the global education reform continues to advance, the role of college students as the main body of learning is becoming more and more important, and the concept of student-centered education has become the consensus of the international education community and has been widely applied in higher education in various countries. However, in the context of the new era, student management in Chinese universities is also facing new opportunities and challenges, and the traditional management mode has been difficult to meet the diversified needs and comprehensive development requirements of contemporary college students in some aspects. Therefore, the concept of student-centered education management in Chinese colleges and universities has gradually received more attention, which emphasizes putting students at the core of education management, paying attention to the different characteristics, interests and innovative development of each student, and committing itself to providing high-quality, personalized education services, so as to enhance the effect of education management and talent cultivation in colleges and universities. At the same time, the application of the student-centered education concept in student management in colleges and universities is of great significance in promoting the innovation of student management mode in colleges and universities, for example, when carrying out student management in colleges and universities, it can be an organic combination of all-staff education, whole process of education, all-around education and management, and it is of great significance in promoting the improvement of the comprehensive quality of the students by integrating ideological and political education into the process of education and management of the students. The students' comprehensive quality is of great significance to promote the improvement of the students' comprehensive quality. In the context of the continuous deepening of China's higher education reform, improving the comprehensive quality of students and promoting their overall development has become an important strategic direction. In the management of student education in colleges and

universities, upholding the concept of student-centered education is not only conducive to the personalized growth of students, but also enhances the accuracy and effectiveness of management work, which in turn significantly improves the quality of student management work in colleges and universities.

### **Core elements of a student-centered educational philosophy**

The concept of student-centered education emphasizes that students are at the core of the educational process. Education should be designed and implemented around the learning and development needs of students. (Jiang, & Liang, 2020). This educational philosophy emphasizes the student's subjective position in the educational process, and the role of the teacher changes from a mere transmitter of knowledge to an organizer, instructor, guide, facilitator, and facilitator of student learning. Education should be centered on students' learning needs, interests and personality differences, focusing on cultivating students' independent learning ability, innovative thinking and practical skills, so as to promote the overall growth of students. The concept of student-centered education focuses on the holistic development of college students, while also emphasizing their individual development. At the same time, each student is a unique individual, whose development is influenced by a variety of factors such as the environment and family background, which makes them show obvious differences in their interests, learning ability and personality. Educators should treat these differences in a fair and objective manner, and fully respect and value the uniqueness of each student (Zheng, 2019). This educational philosophy emphasizes the student's subject position in the educational process, and the role of the teacher changes from a mere knowledge transmitter to an organizer, instructor, guide, facilitator, and facilitator of student learning. Education should be centered on students' learning needs, interests and personality differences, focusing on cultivating students' independent learning ability, innovative thinking and practical skills, so as to promote the overall growth of students. The holistic development of contemporary college students is natural, social, emotional, and psychological (Zhang, & Ding, 2015). The concept of student-centered education focuses on the comprehensive development of college students while also emphasizing their individual development. At the same time, each student is a unique individual, and his or her development is affected by a variety of factors such as the growing environment and family background, which makes them show obvious differences in their interests, learning abilities and personalities. Educators should treat these differences in a fair and objective manner, and fully respect and value the uniqueness of each student (Zheng, 2019).

### **Conceptual Analysis of Student Management in Colleges and Universities**

Student management in universities is a complex and systematic task, which requires the cooperation of all parties to constantly explore and innovate management methods to meet the development needs of higher education in the new era and create a quality environment for the comprehensive growth of students. The management of students in universities and colleges runs through the whole process of students' enrollment and graduation, and involves the comprehensive management of various aspects. This system not only includes the supervision and guidance of students in study, life and various activities, but also aims to provide students with the necessary support and services (Xiu, 2020). At the same time, student management in higher education covers a variety of fields such as study guidance, life services and mental health support, and its ultimate goal is to realize the talent cultivation goals of higher education, and to cultivate socialist builders and successors with ideals, morals, culture and discipline for the country. This requires administrators to pay attention to the overall development and

comprehensive quality improvement of students in the process of management, which includes: strengthening the professional knowledge and skills training of students to ensure that they have a solid professional foundation to meet the requirements of future career development; focusing on the ideological and political education of students, guiding students to establish a correct worldview, outlook on life and values, and enhancing their sense of social responsibility and sense of mission.

### **The Positive Impact of Student-Centered Educational Philosophy on Student Management in Colleges and Universities**

The concept of student-centered education is of great significance to student management in Chinese universities. This model not only stimulates the active exploration and innovation ability of college students and promotes the development of their innovative thinking and practical skills, but also breaks the limitations of the traditional one-way indoctrination teaching mode, so that students can better cultivate their innovative consciousness through interactive learning. The key to establishing a student-centered education management system lies in the fact that Chinese colleges and universities must fundamentally update their traditional education management concepts and establish student-centeredness as the core guiding principle of education (Zhou & Huang, 2013).

First, the student-centered education concept focuses on students' personalized needs and growth, stimulates students' interests and potentials and cultivates their independent learning abilities by providing diversified learning opportunities, and in the student-centered student management mode of colleges and universities, it can pay full attention to the role of the second classroom, and promote the all-around development of college students by organizing diversified extracurricular activities, teaching and learning for fun. Secondly, the student-centered education concept can improve the effectiveness of management. By introducing students' participation in management and listening to students' opinions, administrators can have a more comprehensive understanding of students' situation and needs, so as to formulate more scientific and reasonable management policies and measures. Finally, the concept of student-centered education encourages students to participate in learning more actively and cultivate their innovative thinking.

### **The Challenges of Student-Centered Education Concepts in Student Management in Colleges and Universities**

With the expansion of colleges and universities, the number and scale of college students continue to climb, the students' thinking concepts are also changing with the times, which makes the management of college students face a new situation and challenges. First of all, the traditional concept of bondage. Some college administrators and teachers are influenced by traditional education concepts, and have some difficulties in accepting the student-centered education model, and still tend to take the school and teachers as the leading role in the actual management. Secondly, the distribution of educational resources is not balanced. There are differences in the distribution of resources in China's colleges and universities, and the faculty strength, teaching facilities and practice bases of some schools are not yet perfect, making it difficult to fully meet the needs of student-centered teaching and management. Again, there are significant individual differences among students. Students have different interests, learning abilities and family backgrounds, so how to meet the needs of the majority of students while taking into account the needs of a small number of special students has become an important challenge for university management. For example, sometimes the differences among students are not properly viewed and students' individuality and characteristics are not fully respected

(Zheng, 2019). Finally, the evaluation system is lagging behind. The current student evaluation system mainly focuses on academic performance, which is difficult to fully reflect the comprehensive quality and ability of students. The establishment of a set of scientific and reasonable evaluation system to adapt to the educational concept of “student-centered” is an urgent problem to be solved.

### **Implementation Strategies of Student-Centered Education Concepts in Student Management in Colleges and Universities**

Student management in colleges and universities is a crucial part of the management system of higher education institutions, and occupies an extremely important position in the work of colleges and universities. For the cultivation of talents, its importance is self-evident. The connotation of student-centered education idea lies in respecting the subjectivity of students and attaching importance to cultivating students' good behavioral habits of independent learning (Li, 2009). Colleges and universities should actively promote the concept of student-centered education, strengthen the training of administrators and teachers, and enhance their cognitive level and practical ability. For example, by organizing special lectures, seminars and training courses, we can help faculty and staff to deeply understand the core content of this concept, change the concept of education, and consciously apply it in teaching and management, and student managers in colleges and universities should devote themselves to improving their personal cultivation in order to win the respect of students and help build a harmonious relationship between teachers and students. Schools can create favorable conditions for students' independent learning by establishing online teaching platforms.

Teachers can upload the acquired quality educational resources to the platform, and students can choose the learning content independently according to their personal needs, so as to continuously improve the learning effect (Ding, Huang & Liu, 2019). In addition, student managers should play an exemplary role in all aspects and set a good example. In specific work, administrators need to be physically active, strict self-discipline, and give full play to the demonstration role of role models. At the same time, colleges and universities should change the traditional mode of “administrative management” into the mode of “service and supervision”, cultivate the self-discipline of college students through ideological and political education, and encourage students to actively participate in student management, so as to promote them to actively realize their self-development and strengthen the active management and supervision. It encourages students to actively participate in student management, thus promoting them to realize self-development and strengthen active management and self-management. Teachers can make use of the rich resources brought by the Internet to provide students with targeted education, so as to effectively guarantee students' ideological health and proper behavior and promote their comprehensive development. Schools should establish online teaching platforms to create favorable conditions for students' independent learning, so that students can learn independently and continuously improve the quality of their learning (Ding, Huang & Liu, 2019).

### **Conclusion**

The concept of student-centered education has injected new ideas and methods into student management in Chinese universities, helping to promote the overall development of students, improve management efficiency, and cultivate innovative talents. However, in the process of practical application, we face some challenges, such as the limitations of traditional concepts, the lack of educational resources, and the significant individual differences of students. Through measures such as strengthening publicity and training, increasing resource

investment, implementing personalized education and improving the evaluation system, we can deal with these challenges more effectively and promote the development of student management in higher education in a more scientific and humanized direction. In the future development of higher education, we should continue to adhere to this concept, constantly explore and innovate the student management mode, and make greater contributions to the cultivation of high-quality talents with innovative spirit and practical ability.

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