

THE CURRENT SITUATION AND CAUSES OF EDUCATIONAL MANAGEMENT IN CHINA

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Abstract

With the increasing development of China's economy and society, the previous model of higher educational management cannot meet the huge demand for talents in today's society. Education needs to progress with the development of society. So in today's new situation, we should pay more attention to the current status of higher educational management, and it is imperative to reform, research and innovate it.

Keywords: Current situation, Educational management

Introduction

Higher educational management is one of the most important links in education. It plays a decisive role in the education quality and teaching order of higher education institutions, as well as the cultivation of social talents. The demand for talents in today's rapidly developing modern society determines that higher education institutions need to output talents to society. Higher education institutions that are responsible for cultivating high-quality and high-level talents need to grasp this decisive link of higher education management and improve the education quality of higher education institutions.

The current situation of higher educational management under the new situation

The teaching management system is outdated. Nowadays, many colleges and universities have inherited the management methods that have been applicable to schools for many years. With the continuous development and progress of society, these old management methods naturally cannot cultivate and develop students to the maximum extent, and also play a relatively restrictive role in the quality of teaching. The course-taking method of most colleges and universities is very simple. Students only have two choices in school, compulsory courses and elective courses. As we all know, the proportion of compulsory courses is relatively large. Although such a teaching model has a relatively good role in promoting students' professional knowledge, in the new era of advocating quality education, due to the strong individuality of students, the unified compulsory courses limit students' right to choose courses independently. This teaching management system is not perfect and is not conducive to the all-round development of students. Secondly, the teaching mode of colleges and universities is generally single, and the credit system is generally adopted. Students' final grades are generally linked to their usual attendance. Teachers adopt "cramming teaching" in class, and students passively accept knowledge. This teaching model puts students in a passive position, and students' passion and enthusiasm for learning will not be too high. It also ignores the requirement that students are the main body emphasized by quality education.

The teaching management system is fixed. At present, most of the management systems of colleges and universities in China follow a single fixed method and focus on formality. Generally, teaching plans are formulated according to the outline of the local education department. Teaching materials and teaching resources are very unified and dogmatic. Colleges and universities cannot flexibly formulate teaching plans according to the learning situation of their students. On the one hand, this teaching management model has largely constrained the

flexibility of teaching and the subjective initiative of students in learning. The autonomous training of colleges and universities has decreased, and it is easy to become relatively difficult to cultivate talents.

Factors affecting the current status of higher educational management

Constraints of traditional educational concepts. Traditional educational concepts ignore the dominant position of students in learning, and instead emphasize the subjectivity of teachers. This idea has greatly constrained students' learning development. At present, my country's education is more of an "examination-oriented education". Students passively accept the knowledge disseminated by teachers, memorize it by rote, and get high scores in exams. On the one hand, this educational method restricts the development of students' thinking, and on the other hand, it is not conducive to the educational progress of society. At present, colleges and universities basically use textbooks uniformly formulated by the education department. The thinking and learning methods of different students in different regions are different. The use of such a unified textbook cannot be fully applied to different students. Students will lack learning passion, the classroom will lose efficiency, and the subjective initiative of students will be ignored. Influenced by traditional educational concepts, most colleges and universities currently lack "interactive" classrooms. Students, as the main body of learning, are naturally the masters of the classroom. At present, the classrooms of colleges and universities generally adopt teacher-inculcation education, where teachers are responsible for lecturing and students are responsible for listening. The lack of interaction in the classroom is not conducive to improving students' enthusiasm for learning. On the contrary, the classrooms of foreign teachers hired by colleges and universities are not influenced by traditional educational concepts because they have received different education since childhood. Foreign teachers have more classroom interactions, teachers are good at communicating with students, and the classroom is very interesting. Therefore, the courses taught by foreign teachers are basically very popular with students, and students' enthusiasm for learning is greatly improved.

Influence of administrative management methods. The management methods of colleges and universities have a unified and obvious hierarchical management phenomenon. In order to achieve the efficiency of "examination-oriented education" and ensure students' academic performance, the management of education adopts obvious administrative management principles. There is a clear hierarchical management between educational departments, which are responsible for different educational tasks, from traditional to colleges and universities; and there is also a clear class relationship between colleges and universities. Schools have various departments, which are responsible for managing different matters of the school and maintaining the normal order of the school. From the education department to colleges and universities, and even in the classroom, the top leaders pass the decisions to the lower levels and finally implement them. This top-down class relationship obviously ignores the students' subjective demands. The purpose of education is to promote the development of students, but educational decisions often do not contain the "people-oriented" view, which loses the original intention of education. In addition, the decisions made by colleges and universities generally require students to strictly abide by them and implement them on their own, ignoring the opinions of students. Students' personalities are suppressed, and the learning environment appears monotonous and boring, lacking in liveliness. Such an education management system is likely to restrict the development of students' personalities.

The Importance of Reforming and Innovating the Education Management System of Higher Education Institutions

It is conducive to the development of education. The most important task of colleges and universities is to cultivate talents, but the current education management system with many drawbacks cannot fully play the role that colleges and universities should play in cultivating talents. Affected by the outdated management system, today's education has stagnated and constrained the development of society. Reforming and innovating the education management system can fundamentally change the phenomenon of the uneven quality of college students today, pay more attention to the students themselves, take students as the main body, and formulate appropriate student development plans in order to cultivate more high-level talents that meet the needs of society, thereby promoting the development of education under the new situation. (III) It is conducive to the development of colleges and universities. The reform and innovation of the education management system of colleges and universities is also very beneficial to the development of colleges and universities. With the rapid development of information technology, we can get the current educational status of many well-known international universities. With hundreds of years of continuous reform and innovation, the management principles of foreign universities have kept pace with the times and cultivated generations of outstanding figures. In contrast, China's education is relatively backward. Colleges and universities are influenced by traditional educational concepts and implement outdated management principles. Today, the old teaching management system has many drawbacks. This drawback will only be magnified with the development of society under the new situation, and many problems will be exposed. Colleges and universities bear the arduous task of cultivating social talents, which is the key to whether society can develop sustainably. More and more problems have led to the weakening of the competitiveness of colleges and universities in society, which is not conducive to the development of colleges and universities and the cultivation of talents.

Conclusion

In summary, the development of the times has determined that the task of cultivating talents in colleges and universities has become more arduous, so the society should also establish awareness of reforming and innovating the education management system. However, the current education management system has drawbacks such as being old, fixed, and unformed, which will inevitably hinder the development of education and the cultivation of talents. Therefore, it is urgent for colleges and universities to reform and innovate the education management system. We should start from the students themselves and further deepen the reform and innovation of the course management method and the evaluation management system. In this way, colleges and universities can meet the society's needs for new talents and stand firm in the torrent of social development.

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