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DEVELOPMENT OF THE GRADUATE PROGRAM EXAMINATION PROCESS IN ACCORDANCE WITH THE GRADUATE PROGRAM BENCHMARKS B.E. 2565 (2022) TO MEET THE QUALITY ASSURANCE CRITERIA ACCORDING TO AUN-QA CRITERIA

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Abstract

This study aimed to investigate develop the process of reviewing graduate program curriculum documents according to the 2022 Graduate Program Standards and AUN-QA quality assurance criteria, the following steps can be taken the reports and the process for the report to gain approval from the University's Academic Council. A qualitative research approach was employed in this research. Data were gathered from 40 staff members of the Graduate School of Suan Sunandha Rajabhat University, Bangkok, Thailand. A questionnaire was developed and used to collect the data. Descriptive statistics including percentage, mean, and standard deviation were used to analyze the data. Thirty-three of the respondents were female, accounting for 87.50 percent, while the rest were male, accounting for 12.50 Their ages ranged from 36 to 40 years old. More than half of them were Bachelor's degree holders. The findings showed that their understanding on the process of checking and verifying the curriculum reports before submitting to the Academic Council of the University was at a moderate level (mean score = 3.87). In addition, their knowledge on the components of the curriculum reports was also at a moderate level (mean score = 3.51). These findings indicate that the staff members should be trained on all aspects concerning with the preparation of the curriculum report.

Keywords: Curriculum report, Staff member, Process

Introduction

The Graduate School of Suan Sunandha Rajabhat University operates in accordance with the Ministry of Education's 2022 Graduate Program Standards. It stipulates that program lecturers for master's and doctoral degrees must have a minimum qualification of a master's or doctoral degree and must have published academic works, following the prescribed criteria, within the past 5 years, with at least one work being research. Additionally, the responsible lecturers must hold appropriate qualifications and have academic publications that meet the specified requirements.

This research aims to examine the understanding of staff responsible for reviewing graduate program documents and to provide recommendations for improving the process to be more systematic and efficient, in alignment with AUN-QA standards.

Research Objectives

1. To examine the knowledge and understanding of graduate program officers regarding the thesis review process for graduate students.
2. To provide guidelines for enhancing the thesis review process for graduate students.

Scope of the Research

1. Population Scope

This research is quantitative research. The population used in this research consists of graduate program officers at Suan Sunandha 45 peoples.

2. Variable Scope

This research is quantitative research. The population used in this research consists of graduate program officers at Suan Sunandha Rajabhat University. The sample group in this research includes 45 graduate program officers. The sample size, derived from the formula $n = Z^2 / 4E^2$ (Kanlayawanichbuncha, 2002, p. 26), consists of 43 people out of the total 45, with a 95% confidence level and a margin of error of no more than 5%. The population and sample group for this research are the 45 graduate program officers.

3. Time Scope

October 2023 – August 2024

Literature Review

Development Concept

Development refers to the process of effecting changes in the knowledge, attitudes, and behaviors of members of society at individual, institutional, and social levels. The transformation from a society's previous state to an ideal model or an improved condition may be referred to as the development process. The term development has been defined by various scholars, and theories and concepts of development have different roots in the evolution of thinking. The core beliefs of thinkers in different eras and the appropriateness of development contexts influenced these theories and concepts. The two major theories include modernization theory and dependency development theory.

The term development has multiple meanings that are similar or different from each other. It can be classified as follows: meaning from words and meaning from the Thai word form. The term development originates from the English word Development, which means gradual change through different stages, growth, improvement, and advancement towards a satisfactory level of productivity (Pakorn Priyakorn, 1995, p. 5). If we consider the meaning from the Thai word form, it signifies progress and prosperity in a positive way. When used as a verb, development means growth, increase, and prosperity, for example, prospering with goodwill (Royal Institute Dictionary, 1995, p. 238).

Related Research

Warangkhan Khongsil and Thanasuwit Thaphiranrak (2018) classified personnel at Suan Sunandha Rajabhat University into two categories: academic personnel and academic supporting personnel. The study revealed that academic supporting personnel play a vital role in leading an organization towards its objectives. In this regard, personnel performance is considered a crucial factor in driving an organization towards its goals by measuring success through performance.

Panida Nilarun and Prasopchai Phasunon conducted research on performance efficiency as a measure of personnel success within an organization. The study proposed that personnel could allocate the least available resources for the most beneficial and worthwhile tasks for the organization. The study also demonstrated that a clear and methodical work process displays personnel's potential for performance.

Polchai Chai-in examined the problems and desirable forms of procurement management among procurement officers at Burapha University. The study revealed that material distribution was the primary issue, followed by procurement, maintenance, and control. The study further identified that there should be fewer steps in operations to increase

work flexibility by improving the rules, regulations, or orders of Burapha University in line with the Regulations of the Office of the Prime Minister on Procurement, B.E. 2535, or other government measures related to procurement. The study also suggested that the university establish a policy on the administration of supplies between departments to address the problem of parcel management.

Research Methodology

1. Research Methodology

This research is a quantitative research. (Quantitative Research) The population used in this research is 40 graduate program staff.

2. Research Steps

2.1 Distribution of Questionnaires: A total of 40 questionnaires were distributed to participants, and all 40 were returned, representing a 100% response rate.

2.2 Verification of Completeness and Accuracy: After collecting the data, the questionnaires were checked for completeness and accuracy.

2.3 Data Analysis: The collected data were analyzed using the SPSS (Statistical Package for the Social Sciences) software.

3. Data Collection

Data were collected through a questionnaire. The researcher prepared a sufficient number of questionnaires for the sample size and provided them to the study participants. Prior to answering the questionnaire, the respondents were briefed on the objectives and the methodology of the survey.

4. Data Analysis

The collected data were analyzed using a computer program, which included percentage, mean, and standard deviation statistics in the analysis.

Research Results

According to the results presented in Table 1, the analysis of general data gathered from the respondents revealed the following demographic characteristics: gender, age, and education level. Specifically, the majority of the respondents were female, accounting for 87.50 percent of the sample, with 35 participants. In contrast, males accounted for 12.50 percent of the sample, with 5 participants. In terms of age, the highest proportion of respondents fell within the 36-40 age range, with 12 participants representing 30.00 percent. The 26-30 age range accounted for 10 participants, representing 25.00 percent, followed by 31-35 age range and over, with 8 participants representing 20.00 percent. With regard to education level, most respondents were undergraduate students, with 23 participants representing 57.50 percent of the sample, followed by 17 participants holding a master's degree, representing 42.50 percent of the sample.

Table 1 An analysis of knowledge and understanding for Development of the Graduate Program Examination Process in accordance with the Graduate Program Benchmarks B.E. 2565 (2022) to meet the quality assurance criteria according to AUN-QA criteria

Knowledge and understanding issues	\bar{x}
Did you know that the graduate program curriculum must be approved by the university council before student admissions can take place.	3.87
Did you know that the development or revision of a curriculum that has reached its 5-year cycle must go through the following approvals: 1) The Graduate School Executive Committee, 2) The Academic Council, and 3) The University Council.	3.48
Did you know that after a graduate program curriculum has been approved by the University Council, the approved curriculum information must be entered into the CHE Curriculum Online (CHECO) system for acknowledgment by the Bureau of Educational Standards.	3.51
Did you know that curriculums due for revision in 2023 must adhere to the 2022 graduate program curriculum standards.	3.40
Did you know that entering curriculum information into the CHE Curriculum Online (CHECO) system must be acknowledged by the Ministry of Higher Education, Science, Research and Innovation (MHESI).	3.25
Did you know that the appointment orders for the program director and faculty members must be made after the curriculum has been approved by the University Council.	3.49
Did you know that Section 3 of the curriculum structure, which covers courses and credits, includes: 1) Education management system, 2) Curriculum implementation, and 3) Curriculum and instructors.	3.86
Total	3.55

Table 1 displays the levels of An analysis of knowledge and understanding for Development of the Graduate Program Examination Process in accordance with the Graduate Program Benchmarks B.E. 2565 (2022) to meet the quality assurance criteria according to AUN-QA criteria. Did you know that the graduate program curriculum must be approved by the university council before student admissions can take place. It is average score, with 3.87. Did you know that Section 3 of the curriculum structure, which covers courses and credits, includes: 1) Education management system, 2) Curriculum implementation, and 3) Curriculum and instructors with an average score of 3.86, Did you know that after a graduate program curriculum has been approved by the University Council, the approved curriculum information must be entered into the CHE Curriculum Online (CHECO) system for acknowledgment by the Bureau of Educational Standards, with an average of 3.51, Did you know that the development or revision of a curriculum that has reached its 5-year cycle must go through the following approvals: 1) The Graduate School Executive Committee, 2) The Academic Council, and 3) The University Council, with an average of 3.48, Did you know that curriculums due for revision in 2023 must adhere to the 2022 graduate program curriculum standards, with an average of 3.40.



Discussion

The passage highlights that gender and age influence behavior, communication, and development. Females generally have a stronger need to communicate than males, while males also aim to build relationships through communication. Additionally, as people age, they tend to think more carefully and respond differently to communication depending on their stage of life.

Acknowledgement

The results can be used to improve and enhance the efficiency of any shortcomings, leading to better quality and increased satisfaction among participants.

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