

FACTORS IN DELAYING GRADUATION AND GRADUATE ACCORDING TO THE CRITERIA FOR GRADUATE SCHOOL STUDENTS, SUAN SUNANDHA RAJABHAT UNIVERSITY

Suwannee Punsiri

Suan Sunandha Rajabhat University, Bangkok, Thailand

E-mail: suwannee.pu@ssru.ac.th

Preecha Wararatchai

Suan Sunandha Rajabhat University, Bangkok, Thailand,

E-mail: preecha.wa@ssru.ac.th

Abstract

Study on the factors of delayed graduation and graduation according to the criteria of graduate students. Suan Sunandha Rajabhat University The objective is to find ways to manage education at the graduate level effectively and graduate students graduate within the time specified by the program. The population group used in this study was 60 staff and lecturers at the Graduate School of Suan Sunandha Rajabhat University, who used questionnaires to collect data and statistics to analyze the data, including percentages, averages, and standard deviations. The results of the study showed that in the picture, there are 4 aspects, namely teaching and learning management and curriculum, thesis advisors, thesis making and publication of works, and students themselves are at a very agreeable level. It has an average of 4.48.

Keywords: Delaying Graduation, The Criteria for Graduate School Students, Graduate According

Introduction

Countries with economic stability place a lot of emphasis on money and people, especially those who can develop their potential effectively to adapt to changes in the world. It is now accepted that the potential of a person in a society will tell the state of stability of that society. Human potential lies in the brain function of any country that attaches importance to the development of people's brains or people's thinking in that country. Therefore, education is the most necessary and important basis for social development and driving society. Let people in society have quality and virtue, helping to create a sense of being human. Creating people with knowledge in life. Careers can adapt to the ever-changing world. Education helps to develop or strengthen the potential that exists in everyone. This can be done from the very beginning and throughout the generations of life. This is the cultivation of habits in human beings to be able to behave. In order to live with other people in society, live and work in the future, and be able to contribute to the benefits of the society in which they live, it is considered that the quality of development in all aspects is considered to be a good idea. Whether it is physical, mental, intellectual, moral, or valuable, teachers are important people to create good youth and build the future of the nation.

Currently, studying for a master's degree and a doctoral degree or a graduate degree has become more popular because the basic education system in Thailand has expanded. Another reason is that there are many teachers who have graduated with both a master's degree and a doctoral degree from abroad, allowing for a wider range of master's and doctoral degree programs. Another important factor that influences learning is the value of the degree mentioned above, which is the value that states that receiving a higher education degree will make us more successful. The next reason for choosing to study for a graduate degree is because new graduates still feel like they don't want to work because they don't know what

career they want to pursue. This is because Thais tend to study in fields that are easy to graduate from. Therefore, choosing to study for a master's degree is another way of finding oneself that makes people choose to study for a master's degree. Another important factor cited is that studying for a graduate degree is because it is popular because people want to be accepted by society and be famous (Wanwisak Kaewsomboon, 2014). A bachelor's degree may not be enough for work or to create opportunities for advancement. Therefore, more graduate degree programs have been opened, whether in public or private institutions. This is an opportunity for those interested in studying to be able to choose to study according to their needs. Therefore, it is an opportunity for those interested in studying to choose to study according to their needs. It is possible to study alongside work. Phuangphet Wonwattana (2020) studied factors in delayed graduation and graduation according to the criteria of graduate students, Faculty of Humanities and Social Sciences, Maha Sarakham University. Factors affecting delayed graduation are research advisors and curriculum management. This information will be a guideline for the curriculum to develop and improve the management of graduate student teaching to be more efficient.

Although there are clear regulations specifying the study period, there are still many students who study longer than the study plan structure of the curriculum. This can be seen from the research of Dilokrat Kotsumart and Chanya Ahipalakul who studied the factors affecting the completion period of graduate students at Khon Kaen University. It was found that the factors affecting the completion period of graduate students at Khon Kaen University, which are the most problematic factors in all 5 areas, are: thesis advisor/independent study, followed by the curriculum management, academic research service, thesis presentation, and thesis/independent study. Chonlakamon Sanongkun conducted research on the factors affecting the success of graduate students at Phranakhon Rajabhat University and found that the factors affecting the success of thesis are at a high level. In considering each factor, it was found that personal factors, such as age, experience, research, and type of study, affect the success of graduate students at Phranakhon Rajabhat University. Academic and thesis factors include thesis advisors.

From the above, the researcher is interested in studying the factors in delaying graduation and graduation according to the criteria of graduate students of Suan Sunandha Rajabhat University in order to analyze and push for students to graduate within the specified time frame.

Research Objectives

To find a way to manage graduate education effectively and ensure that graduate students complete their studies within the time frame specified by the curriculum.

Scope of the Research

1. Population Scope

The sample group used in the research was divided into 2 groups: 10 executives and lecturers involved in graduate studies, and 50 graduates of Suan Sunandha Rajabhat University in the academic year 2022, totaling 60 people.

2. Content Scope

This research is limited to graduate students of Suan Sunandha Rajabhat University who graduated in the academic year 2022 only.

3. Area Scope

Graduate School, Suan Sunandha Rajabhat University

Literature Review

The research on “Factors in Delaying Graduation and Graduate According to The Criteria for Graduate School Students, Suan Sunandha Rajabhat University”, the researcher studied documents and related research and presented them according to the following topics.

Related literature

- Concepts and theories of achievement motivation
- Concepts of Graduate Studies

Concepts and theories of achievement motivation

Achievement motivation is an important factor that will make students succeed in their studies and become quality personnel. Because achievement motivation is an internal human driving force that stimulates people to be determined to work. People with high achievement motivation will try to reach their goals and work willingly, leading to success in the set goals. And the results will be of quality, successful and fast. There are also educators and scholars who have defined achievement motivation in many concepts, such as McClelland (1985, cited in Mongkol Saiyakul, 2013) who defined achievement motivation as a person's desire to do something successfully by competing with excellent standards or doing better than others. There is an effort to overcome various obstacles by considering success more than failure. Knowing how to choose work that is appropriate for one's abilities, being a person who thinks that every job will be successful because of true intentions, not because of opportunities, and doing any activity is aimed at achieving one's own standards more than rewards. People with high achievement motivation will have a reasonable risk-taking, be proactive, have self-responsibility, are able to anticipate and have work organization skills.

McClelland's Achievement Motivation Model



Figure 1: McClelland's Achievement Motivation Model

Concepts of Graduate Studies

Graduate education, according to Wirun Tangcharoen (2008), means education at the post-bachelor degree level. It is an education that has the main power of society. Graduate education must shake up society. There is a learning process, a teaching and learning process that is different from the bachelor's degree. It is not a transfer of knowledge, the development of technical skills or the creation of students to be skilled workers in various fields. Graduate education must be in the form of research, knowledge acquisition, and research to become

intellectuals (Intelligentsia) according to the current National Education Act (Uthai Dulyakasem, 2014). The organization of higher education is divided into two types: 1) Higher education below the bachelor's degree, such as an associate degree or equivalent to an associate degree, etc. and 2) Bachelor's degree and above. This section focuses only on the organization of higher education at the bachelor's degree level (master's degree and doctoral degree). At present, all public and private higher education institutions under the Ministry of Education provide graduate education, regardless of whether the higher education institution is called a "university" or "institute". There may be some exceptions in higher education institutions under other ministries other than the Ministry of Education. The organization of graduate education at the master's degree and doctoral degree levels is available in almost every field of study. However, when comparing master's degree and doctoral degree programs, it is found that there are more master's degree programs and it is noticeable that most or almost all graduate degree programs are held on weekends (Saturday-Sunday). At the same time, all higher education institutions, both public and private, are pressured to generate income for the institution. For whatever reason, higher education institutions are opening more master's degree and doctoral degree programs. Graduate education (master's degree and doctoral degree) is conducted within the framework of regulations or rules or announcements of agencies, both directly and indirectly, at three levels: the Ministry of Education and the Office of the Higher Education Commission, the Office for National Education Standards and Quality Assessment (Public Organization), and higher education institutions (including courses or study programs), which students must strictly comply with.

Related research

Chamnian Chuangtrakul (2007) conducted a research study on teaching research in doctoral degree programs in Thai universities and found that guidelines for improving teaching at the doctoral level to have quality and meet world standards should include 5 steps: 1) student admission, 2) course study, 3) dissertation writing, 4) dissertation examination, and 5) doctoral professional practice.

Chanida Rakphonmuang and Somwang Phithiyanuwat (2007) stated that problems and obstacles in the curriculum include creating an atmosphere and facilities for research. Universities play an important role in creating an environment and various facilities that are conducive to success in doing theses. However, there are still many obstacles such as budget limitations, government procedures, and coordination between agencies, etc.

Research Methodology

In the research study on "Factors in Delaying Graduation and Graduate According to The Criteria for Graduate School Students, Suan Sunandha Rajabhat University", the researcher has conducted the study according to the following steps:

1. Research Methodology

1.1 Population and Sample

- The population used in the research was divided into 2 groups: 10 executives and lecturers involved in graduate studies, 50 graduates of Suan Sunandha Rajabhat University in the academic year 2022, totaling 60 people.

1.2 Study Method

- Collect data from the sample group, analyze and verify the data to be a guideline for publishing the research article.

1.3 Location

- Graduate School, Suan Sunandha Rajabhat University

1.4 Study Period

- August - September 2024

1.5 Data Analysis

- Quantitative Data Analysis

2. Data collection tools

The research instrument used in this research was a questionnaire. The researcher used three steps in creating the questionnaire as follows:

Part 1: Information about the personal factors of the respondents, including gender, age, education level, employment status, and job position, with questions in the form of a checklist.

Part 2: Opinions on factors affecting graduation consist of 4 areas: teaching and learning management and curriculum, thesis advisors, thesis writing and publication of student work, and the students themselves, respectively. The questions are in the form of closed-ended questions and Likert scales, divided into 5 levels: most, much, moderate, little, and least.

Part 3, additional suggestions and comments, was an open-ended question to allow respondents to express additional attitudes regarding factors affecting delayed graduation and graduation according to the criteria of graduate students at Suan Sunandha Rajabhat University.

3. Data collection

The researcher collected data from the questionnaires by himself. The steps of data collection are as follows:

3.1 Write a letter to request cooperation in data collection.

3.2 Contact and coordinate to request assistance in distributing the questionnaires and collecting data.

3.3 Distribute the questionnaires by himself and make an appointment for the date and time to collect the questionnaires.

3.4 When all data is collected, select the questionnaires that are complete and analyze the data.

4. Data analysis and statistics

The researcher analyzed the collected data from all questionnaires statistically using ready-made computer programs. The statistical analysis can be divided according to the objectives and tools used in the research as follows: สถิติเชิงพรรณนา (Descriptive statistics)

- It is used to analyze data on personal factors of the respondents, namely gender, age, education level, and employment status, respectively. The statistics used are frequency, percentage, and mean.

- It was used to analyze data on factors influencing delayed graduation and graduation according to the criteria of graduate students of Suan Sunandha Rajabhat University in all 4 areas. The statistics used were the mean and standard deviation.

Research Results

The results of data analysis in the research on “Factors in Delaying Graduation and Graduate According to The Criteria for Graduate School Students, Suan Sunandha Rajabhat University”, the researcher has collected data and checked the data in the questionnaire and found that the collected data is complete and can be analyzed according to the set objectives. The researcher has defined various symbols and abbreviations used in data analysis, which can be presented as follows:

The majority of the sample was female (53.33%), had a master's degree (75.00%), followed by a doctorate degree (25.00%). In terms of age, the majority of the sample was 31 - 40 years old (36.67%), followed by 41 - 50 years old (30.00%). The majority of the working status was working (76.67%) and students (83.33%), respectively.

A study of opinions on factors influencing delayed graduation and graduation according to criteria of graduate students at Suan Sunandha Rajabhat University is presented with mean, standard deviation and interpretation of opinions according to the specified criteria. Details are shown in the table.

Table 1 Mean, standard deviation, opinions on factors affecting graduation

Opinions on factors affecting graduation	\bar{x}	S.D.	Opinion level
Teaching and learning management characteristics and curriculum	4.51	0.774	Most
Thesis Advisor	4.51	0.704	Most
Thesis preparation and publication of student work	4.55	0.718	Most
Student body	4.35	0.880	a lot
Total	4.48	0.39	a lot

From Table 1, it was found that the sample group had opinions about the factors affecting graduation at the level of very much agree (mean 4.48). When considering each item, it was found that the item with the highest mean was first place: thesis and dissemination of student work (mean 4.55), second place: teaching and curriculum (mean 4.51), third place: thesis advisor (mean 4.51), and last place: the student (mean 4.35), in which the sample group had opinions at the level of very much agree.

Discussion

The results of the study of factors in delaying graduation and graduation according to the criteria of graduate students of Suan Sunandha Rajabhat University in all 4 aspects: teaching and curriculum management, thesis advisors, thesis writing and publication of work, and students were at a very high level of agreement with an average of 4.48, teaching and curriculum were at a very high level of agreement with an average of 4.51, and graduates also suggested that new students should be advised on the curriculum and understanding the curriculum structure. The thesis advisors were at a very high level of agreement with an average of 4.55. Students suggested that advisors should find more funding and provide more funds, as well as plan work with students and meet with advisors to advise on thesis writing, thesis writing, and publication of students' work, at a very high level of agreement with an average of 4.55. Graduates suggested that tools and equipment should be used for a long time, there should be a common room that everyone can use together, including the readiness of materials, equipment, and tools used in research. The student factor was at a very high level of agreement with an average of 4.35, and suggested that graduates themselves should understand the curriculum structure and the curriculum because they must study the curriculum from the beginning of their studies, be responsible, be punctual in submitting work, and be disciplined in research. And the cooperation from the advisor and classmates, including careful planning in studying and research, including planning in the thesis format, caused the graduation to be delayed later than the specified date, which is consistent with the research of Phanuchnat Phueamphun and Bandit Phrathathanphon (2021) The quality of service affecting the decision to study for a Master of Business Administration program: A case study of Suan Sunandha Rajabhat University students, which found that guiding government organizations supervising the university to use data to develop higher quality graduate programs resulted in different decisions to study for a Master of Business Administration program, with a statistically significant difference at 0.05. In addition, the quality of service that had the most effect on the decision to study for a Master of Business Administration program was management, followed

by expenses throughout the program, university infrastructure, internationality, and curriculum, respectively, which were used as a guideline for developing a quality Master of Business Administration program that would enable students to graduate within the specified time frame.

Recommendations

1. Curriculum management: Administrators should have expertise in their field of study and direct experience in management in their field of study, and have a guideline for developing students' potential in the same direction.

2. Academic research service should have more technology research resources to meet the demand for more research resources that support research. Support the use of research resources from the beginning of studies and introduce academic research resources to students. The Internet system, Google scholar, Thailis should be improved for use and there should be more connections to networks both domestically and internationally.

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